Reform - Resource Centre for Men Sept 16, 2016 Hedda Hakvåg, <u>hedda@reform.no</u> Daniel Getz, <u>daniel@reform.no</u>

Gender equality needs men, and men need gender equality



WHO WE ARE

- Non-profit NGO
- National center for knowledge on men and boys since 2002
- State funding and project funding
- 6 full-time employees, 3 part-time
- 25 volunteers





WHAT WE DO





Stop the Dating Violence





Background

- 1 of 10 Norwegian women are raped
- 50% raped before they are 18 years
- They are raped by a close acquaintance
- It's a gender equality Issue



Related Projects

- 1. Partnership with GERT, Bulgaria, on dating violence among youth
- 2. Stop dating violence immigrant youth
- Past project in schools (2011)
- Summer flirt



Quiz



- Youth believe that their peers start having sex at earlier than they actually do.
- Average in Norway Boys: 18 Girls: 17



• What is violence?

- Explore the youths knowledge about the topic.
- Connected to bullying in schools.



Violence

- Physical violence
- Emotional / psychological violence
- Material / environmental violence
- Sexual violence
- Financial violence
- Latent violence

- Explain the different forms of violence to the youth
- Inform them that they are often connected



What is important to you in a dating relationship?



- Explore what the want in a healthy relationship
- Come up with the positive values that they want in a partner
- Often, the values are the same as with a best friend



Warning signs in a dating relationship

- Jealousy
- Controlling behavior
- Not keeping one's word
- Power
- Lies
- Derogatory treatment
- Cheating
- Badmouthing

- We look at the contrasts between what they want in a healthy relationship and what is common in unhealthy ones.
- When does jealousy become controlling?
- Focus on sharing feelings with your partner



Rape – or «Blame it on the booze»?

- Rape and being under the influence of alcohol or drugs are an important topic to cover.
- Youth in Norway often have questions related to this topic
- "Is it rape if we both don't remember everything?"
- "Is it rape if I regret having sex?"



When do you become a perpetrator?

- You're at a party and fall for a girl.
- You both drink quite a bit and you get drunk.
- She wants to go to bed and you lie down next to her.

- This first example is used to explore what's ok and what's not ok
- That its important to talk about concrete examples
- To help the youth prepare for different situations



When do you become a perpetrator?

You ask: «Do you want to have sex?»

- a) She says: «No»
- b) She is too drunk to reply
- c) She is sleeping
- d) She replies «meh. . .»
- e) She says something you can't quite make out
- f) She replies: «Yes»... And after a while she says **stop**

- We focus on the more unclear reply's
- Discuss with the youth what "meh" means to them?
- How easy is it to say stop, after you have begun to have sex?



Rape – legal definition

When a person

- Obtains sexual intercourse through the use of violence or threatening behavior; or
- Has sexual intercourse with a person who is unconscious or for other reasons cannot object to the act; or
- Through the use of violence or threatening behavior makes someone else have sexual intercourse with another person, or perform similar acts with him- or herself.

- We often highlight that violations also can happen online, via webcam or other measures.
- We inform the youth what is within the legal definition of rape.



Only yes means yes

- Important to explore the topic of consent
- What does consent mean to the youth?
- Especially, what is an enthusiastic consent?
- Video: Tea cup (Consent)



Recommendations

> Mainstreaming – cover whole areas

Mandatory, closed settings

Mixed-gender groups

➢ Dialogue



Thank you!

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