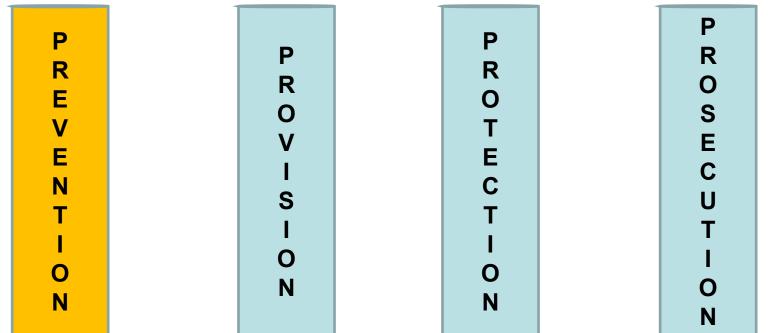


Preventing gender-based violence: good practice examples

Marianne Hester

Centre for Gender & Violence Research

Council of Europe ISTANBUL CONVENTION Four core pillars of comprehensive approach to violence against women







- Istanbul Convention
- Prevention is one of four core pillars of the comprehensive approach to violence against women
- Firmly grounded in the understanding that gender inequality is a cause and consequence of violence against women







PREVENTING VIOLENCE AGAINST WOMEN: ARTICLE 12 OF THE ISTANBUL CONVENTION A collection of papers on the Council of Europe Convention on preventing and combating violence against women and domestic violence

Prepared by: *Marianne Hester, and Sarah-Jane Lilley*

© Council of Europe, September 2014







The purpose of Article 12

...to reach the hearts and minds of individuals to ensure changes in mind-sets, attitudes and beliefs towards women, their role and status in society, their sexuality, as well as women's agency.

The ultimate aim is to change the behaviour of men and women, boys and girls, that is currently all too often influenced by prejudice, gender stereotypes or gender-biased customs and traditions, and that helps to perpetrate or condone violence against women





Theoretical model – holistic & ecological

 Gender-based violence against women is rooted in gender inequality and unequal power relations... with multiple risk factors and influences.

Prevention strategy – the disruption of means, pathways and mechanisms of gender inequality (Hagemann-White 2010)

LEVEL Overall structures in the social order



LEVEL Day to day interactions in the immediate

FACTORS

VAWG

Myths

Stereotypes

- Rigid constructions of

what is 'normal' for a

man/boy/woman/girl

Peer approval Opportunity

- Conditions that Peer-groups support, valorise and reinforce facilitate perpetration of VAWG

Family stress

- When pressures such as unemployment, social isolation and other stressors come together

POLICY IMPLICATIONS

Interventions needed in the immediate environment needed to:

- and public awareness
- women and children

LEVEL Individual life history

FACTORS

Masculine Self

Hostile towards

women and approving

women, need to prove

of violence against

self as 'real man'

Emotional and

cognitive deficits

Lack of empathy and

respect for women

Growing up in

families unable to

provide basic care

and girls

Depersonalised

- Sexual socialisation

Stimulus abuse

- Abuse of pornography,

violence in the home

alcohol and drugs

Early trauma

- Early exposure to

or abuse of trust

oriented to power and

sex

control

FACTORS

Devaluing women

- Gender inequality, unequal power relations between women and men and the subordination of women

Masculinity

- Normative heterosexual masculinity

against violence **Children's status**

- Weak or limited laws

Media violence

- Glorification of

violence and

Impunity

sexualisation of

women and girls

- Lack of respect for children's and especially girl's rights

POLICY IMPLICATIONS

Interventions needed at a structural level to:

- Achieve formal and substantive gender equality
- Promote alternative models of masculinity
- Regulate violence in the media
- Regulate the sexualisation of women and girls in the media
- Strengthen laws against violence
- Promote children's/girl's rights

University of BRISTOL

FACTORS Entitlement Male entitlement to

sex and services 'honour' and shame from women around violence against women **Failed sanctions Poverty pockets** - Failure of criminal - High concentrations of justice system to respond, poor poverty, discrimination and social exclusion

implementation of law resulting in no sanctions for perpetrators Discrimination

- Discrimination against women and girls in society e.g. workplace

and education

POLICY IMPLICATIONS

Interventions at a societal level needed to:

- Challenge the idea of male entitlement
- Improve implementation of laws and increase conviction rates of /sanctions on perpetrators
- Eliminate discrimination against women and girls
- Challenge codes of 'honour' and shame
- Improve access to resources for socially excluded and disadvantaged communities

Factors contributing to violence against women and girls (adapted from 'Factors at play in the perpetration of violence against women, violence against children and sexual orientation violence', developed by Hagemann-White et al in 2010)







- Establish active peer disapproval of VAWG
- Transform gender stereotypes through education
- Challenge myths about VAWG
- Ensure all schools and workplaces have effective policies, sanctions and redress for all forms of violence against women and girls
- Improve access to resources, education and support for families living in poverty, especially
- Re-value daughters

 Persistent stereotypes **Obedience** code and misunderstandings Different expectations

rewards for violence

POLICY IMPLICATIONS

Interventions needed at a personal and family level to

- Promote alternative secure masculine identities that do not devalue women
- Expand perceptions of women and children, especially where they are seen/treated as property
- Increase family support and parenting programmes which address gender
- Promote sexual ethics and ethics of care through education
- Enable young men to critically assess pornography
- Ensure drug and alcohol abuse services are informed by understandings of VAWG
- Ensure that mental health care informed by understandings of VAWG
- Ensure support for children who have been abused





(Meso)

'Honour' codes

resulting in very low

resources, education

access to material

and regular

employment

- Enforcement of

Preventive measures taken in Council of Europe member states

Prevention measures for tackling violence against women largely take the form of:

- awareness raising,
- education,
- training and
- community intervention programmes





- The evidence base
- General lack of robust evaluation instead uses work considered as 'promising', that is:
 - uses a gendered and human rights approach
 - provides a local evidence-base
 - is sustainable and replicable
 - enables excluded sectors of society
 - includes community ownership
 - includes partnerships.





Leghalibanging, Gender Stereotypes

- Spanish Law on Integrated Protection Measures against Gender Violence 2004
- Campaigns
 - Croatia <u>'Silence is not Gold'</u>, national media and education campaign
- Collaboration with media organisations
 - Hurriyet media organisation in Turkey promoting responsible reporting
- Working with the education sector
 - MIGS <u>Youth4Youth:</u> Empowering Young People in Preventing Gender-based Violence through Peer Education





Addressing vulnerable groups

 NETHERLANDS <u>The Chain Approach</u> (Ketenaanpak) on FGM





- Involving men and boys
- Transforming unequal power relations between women and men
- Challenging resistance
 - WESTERN BALKANS The Young Men Initiative
 - TURKEY Integrating reproductive health and gender issues into the military curriculum





- Empowering women
- The centrality of women's empowerment for preventing violence against women
- How women's empowerment works to prevent violence against women
 - Economic empowerment
 - Political empowerment





marianne.hester@bristol.ac.uk

www.bristol.ac.uk/genderviolence



