



## Practical Experiences from Mainstreaming Gender Equality in Norway

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- Experiences from Norway -pitfalls and success factors
- Methods and tools for implementing a gender perspective:
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  - Equal municipalities: more examples



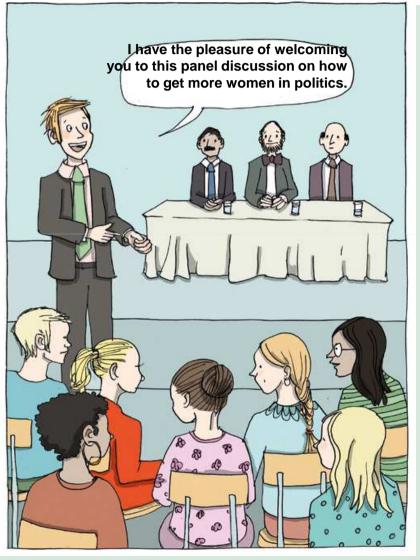


### What is Gender Mainstreaming?

Gender mainstreaming is the (re)organisation, improvement, development and evaluation of policy processes, so that a gender perspective is incorporated in

- All policies
- At all levels
- And at all stages
- By the actors normally involved in policy-making

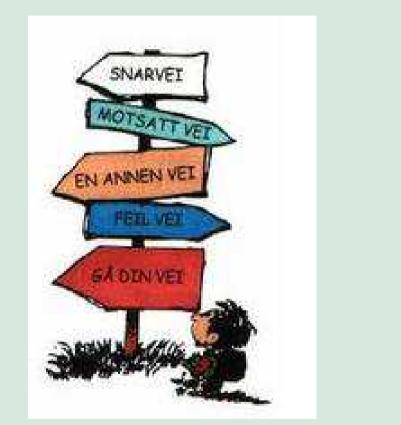
(Council of Europe 1998)





### **Success factors**

- Important with competence in the field of gender equality
- Ask the basic questions:
  WHY and HOW?
- Implemented at a management level
- Followed by economical and human resources







### Starting point - methods

- Use of gender-expertise gender experts/gender trainers
- Gender impact analyses /gender audit
- Organising consultations and participation of relevant groups and organisations





### The positive duties to report on gender and other discrimination grounds



- In the gender equality act this is formulated as a duty for public authorities to "make active, targeted and systematic efforts to promote gender equality in all sectors of society."
- Both the government and municipalities have this duty as a public authority, in their role as bodies exercising authority and providing services.
- All employers also have a duty to make active efforts to promote equality within the company/organisation





### Reporting at the municipality level:

- Gender balance in the organisation
- Gender statistics on wages
- Gender statistics on working hours (full time, part time, overtime)
- Gender statistics on leave of absence, such as parental leave, sick leave and absence due to sick child
- Gender statistics on personnel policy initiatives, such as senior policy measures and training/competence measures.





### Average pay for women and men in the municipality as a whole, and in the various sectors

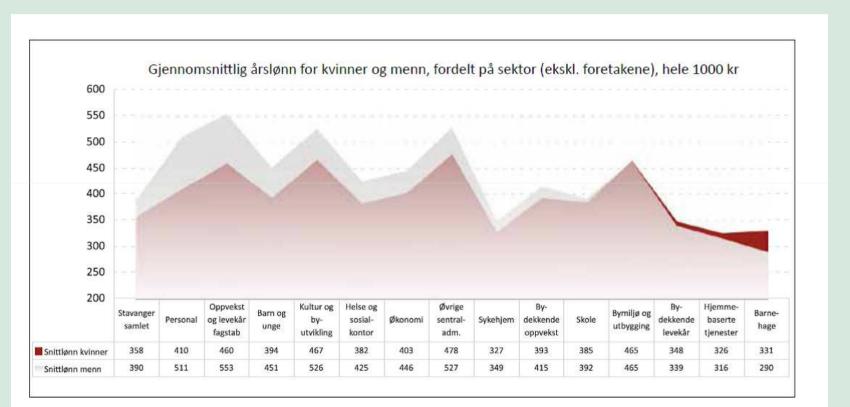


FIG. 9: Årslønn, sektorer



Positive duties: concrete inititatives to achieve equality when it comes to

- Recruitment
- Wages and Working Conditions
- Promotion
- Development
- Protection against harassment



# The gender perspective in educational training



Seeing and acknowledging diversity











### Kindergarten

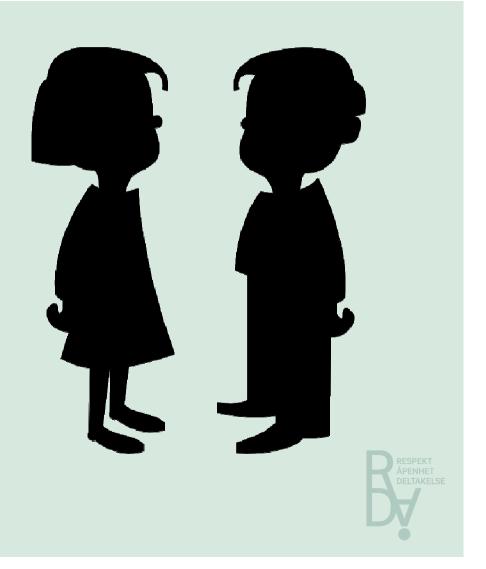
- Involve the whole staff and parents
- Make it relevant by investigating own practice
- External supervising
- Use time keep a long term perspective





#### Example: Meal Observation

- What kind of feedback is given to boys and girls during the meal?
- Boys receive much more help





### The governments action plan

• Goal 1:

Equal municipalities: The Government will develop a special programme for equal municipalities. The purpose of the programme will be to increase competence on and efforts towards the integration of the equality perspective in municipal policies and services.





## Number of days in rehabilitation Norwegian Directorate for Children, Youth and Family Affairs institution

	Single	Married
Men	49	18
Women	36	34





Number	Main role	Main role	Main role
of books	girl	boy	both sex
18	1	15	2





### Slide med tekst og bilde

New white paper on gender equality presented in June 2013: *Equality does not happen by itself* 

- But by taking it step by step, the world *is* changing!



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